

DIAMOND BAR HIGH SCHOOL

Class of 2010
Senior Handbook
and
College Information

Diamond Bar High School Code Number

College Board, ACT & CEEB #

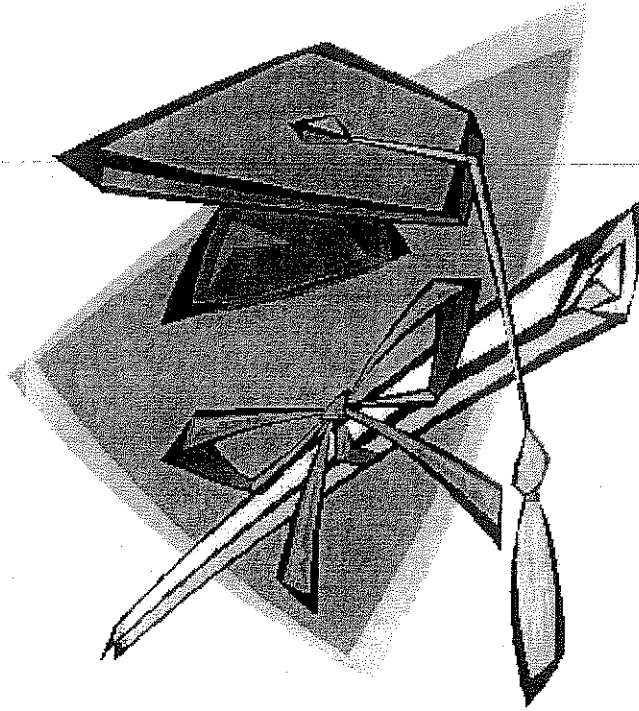
050748

Grade Level Coordinators

Dave Desmond
Glenn Ozaki

Diamond Bar High School
21400 E. Pathfinder Rd.
Diamond Bar, CA 91765
(909) 594-1405
Fax (909) 595-8301

www.dbhs.org



COLLEGE NIGHT

On Monday, September 21st beginning at 7:00 p.m. in the gym at Walnut High School, representatives from colleges all over the United States will provide information and answer questions about their programs.

This is open to all WHS and DBHS students and is helpful in making decisions about where to apply for college.

THREE ESSENTIAL RESOURCES FOR YOUR SENIOR YEAR

1. Your GLC

- Do not hesitate coming to your GLC for information, clarification, direction and advice throughout your senior year.
- Come to us **EARLY** for letters of recommendation and to fill out college evaluations.
- Let us know what is going on in terms of classes, grades and college applications.
- See Mr. Ozaki for Scholarship information and applications

2. The Career Center

- SAT and ACT test information and applications
- UC Applications
- CSU applications
- Catalogs and information for CSU, UC and Community Colleges
- Private and out-of-state Catalogs
- Some private school applications
- Common application used by many private colleges
- Information on the Military Academies and ROTC
- Financial Aid Applications (FAFSA and PROFILE)
- Scholarship Applications
- Information on College Representatives visits
- Computer programs utilizing College Search Programs

3. The Most Important Resource...YOU.

- Do not procrastinate on anything. This year will *fly* by. Don't get left behind.
- Keep yourself organized. Have lists, folders, reminders, etc.
- Do not assume anything. If you are not sure, ask questions and research.
- Read all instructions on anything you are filling out.
- Check and double check all deadlines and turn your applications in early.
- Keep records of everything you send in.

**WE ARE HERE TO HELP YOU IN ANY
WAY WE CAN, BUT, ULTIMATELY YOU
ARE RESPONSIBLE FOR YOU.**

THE PREPARATION FOR COLLEGE CALENDAR

(What students should be doing year-by-year preparing for college)

SUMMER: JUNIOR TO SENIOR YEAR-Request college APPLICATIONS from Private Universities you are interested in-Use the Common Application for most Private Universities. UC/CSU applications will be available in the fall, ONLINE. If you are considering competing in College Athletics at the NCAA Division I or II level, now is the time to register with the NCAA Eligibility Center.

SENIOR YEAR

Apply to colleges. Make Decisions! Finish High School with pride and dignity.

AUGUST/SEPTEMBER-Get a **SENIOR PROFILE** to be completed by you and used by your GLC and teachers when you request a letter of recommendation. UC and CSU schools do not require letters of recommendation, however, most private universities and scholarship applications will require a letter. Begin organizing all of your applications and paperwork and start requesting letters of recommendations from your GLC and selected teachers. **You will have to be very ORGANIZED with this process! Dates will be given to you as DEADLINES for letter requests and these deadlines must be met by you, the student, or a letter will not be written.** Sign up for any remaining SATs to be taken. UC and CSU schools (unless otherwise indicated) will accept the December SAT score to be used for admission's decisions. You need to verify with any private or out-of-state universities you are considering what their requirements are. Some universities may not accept the December SAT; you need to verify this information in advance! When you register to take your last SAT, please list every university you are applying to so that your SAT scores are sent directly to all of the universities applied to. The Collegeboard will send an SAT Transcript that includes every SAT (both Reasoning and Subject tests) you have ever taken to the universities you indicate on your SAT application. Don't panic-the university will use the highest score you earned on any single test-date. They don't average the scores of all SATs taken; they will use the scores that put you in the most competitive situation. Meet and discuss with your GLC to ensure that your college list includes colleges appropriate to your academic and personal record and plans. Review your academic records, (TRANSCRIPT) to ensure that they are accurate. Plan any last visits to colleges you did not visit earlier or want to visit for a second time. Research any and all scholarships available and APPLY. Attend the WVUSD College Fair. Secure the COMMON APPLICATION FOR PRIVATE UNIVERSITIES! Make sure you have a Social Security Number for Financial Aid applications. Apply and obtain a Personal Identification Number-PIN for both you and your parent so that you can apply online for Financial Aid! www.fafsa.ed.gov.

OCTOBER-Continue to gather information needed to complete admission applications. If applying for Early Admission, submit your application by this deadline. Some universities may begin accepting applications in October. Attend CSU and UC Application Workshops on campus and any other College Information Nights on campus!

OCTOBER-NOVEMBER-UC and CSU applications are due this month. They must be submitted by the **November 30th deadline!** Start the Financial Aid Application process. Gather data/information needed for financial aid applications-Use the FAFSA worksheet at www.fafsa.ed.gov. Everyone should start gathering information on the **FAFSA-Free Application for Federal Student Aid**. Make sure you and your parent have a PIN-Personal Identification Number for Financial Aid. Even if you believe you will not qualify for Financial Aid through the FAFSA process, most universities require this to be submitted!! Some universities require (in addition to the FAFSA) a financial aid application called the **CSS PROFILE**. Check with particular universities to make sure if they require the PROFILE or use www.collegeboard.com and use the PAY FOR COLLEGE link for the CSS Profile. Attend a Financial Aid Application Workshop in the next couple of months-most likely in November or December through DBHS or www.edfund.org. Use the FAFSA Forecaster-www.fafsa4caster.ed.gov.

DECEMBER-File any last applications to schools that have a December deadline. Have you covered all of your options?!? You could have an answer by now if you applied Early Admission. Last SAT opportunity this month for UC and CSU schools unless otherwise indicated. Make sure you've requested your SAT scores to be sent directly to all of the schools you applied to.

JANUARY-Keep working on earning good grades. Start the process for enrollment to the **Junior College System**. Courses continue to count towards university admissions throughout your senior year. Your FAFSA may be submitted beginning January. The earlier you send in the FAFSA after January 1st, the better! Do you need to send any first semester grades to any universities applied to? Send them only if required/asked for by a university.

FEBRUARY-MARCH-APRIL-Remember to monitor your applications to be sure that all materials have been sent to the universities applied to. College acceptance notifications may be sent as early as March 1st. As you begin to receive information on possible financial aid/scholarships, review the offers and submit all necessary paperwork. Make sure your CAL Grant GPA Verification form is submitted by the March 2nd deadline!!

MAY-Before May 1st, submit your **Student Intent to Register** to the University of your Choice and let all other universities that notified you know of your decision. Submit all college housing and orientation documents to the university. Advanced Placement exams. Request from DBHS Registrar, Mrs. Chris Foy, to send your final official HS transcript to the university you will attend next. Direct your AP Exam results to the university you'll attend.

JUNE-If not done so already, request from the DBHS Registrar, Mrs. Chris Foy, to send your final official high school transcript to the university you have selected. Final transcripts will be sent to the university approximately 2 weeks after graduation.

CONGRATULATIONS, you have made it through high school. Enjoy your graduation!

SEPTEMBER-JULY-AUGUST-Look for information from college on housing, roommates, orientation, course selection etc. Pack for college if you are going away. Have a great college experience!

CALIFORNIA'S PUBLIC COLLEGES AND UNIVERSITIES

www.californiacolleges.edu

(California Colleges)

This site showcases California Colleges; helps with college planning, financial aid, career exploration, and provides "ask an expert."

California has a three-tiered system of state-financed universities and colleges. Many consider this system to be the nation's best public higher education network. Here's a snapshot:

University of California (UC)	California State University (CSU)	Community Colleges (CC)
www.ucop.edu/pathways	www.csumentor.edu	www.cccco.edu
Top 12.5% of high school graduates.	Top 33% of high school graduates.	Top 100% of high school graduates.
Background: The UC system combines the education of undergraduates with a strong emphasis on graduate programs and world-class research in the sciences & humanities.	Background: The CSU system emphasizes undergraduate education, leading to a bachelor's, master's, and a limited number of doctor's degrees.	Background: Colleges offer a wide range of academic and vocational programs leading to an occupational certificate, a two-year associate of arts degree, or a transfer program.
Students: Over 190,000.	Students: Over 408,000.	Students: Over 2,500,000.
Campuses: 10	Campuses: 23	Campuses: 108
Costs: About \$4,500 in fees and an additional \$10,500 for room, board, books and transportation. Approximately \$15,000/year.	Costs: About \$2,000 in fees and an additional \$10,500 for room, board, books and transportation. Approximately \$12,500/year.	Costs: A unit or credit costs \$11.00 add about \$1,400 for books, fees and transportation. If there no cost for living at home, then less than \$2,000.
Entrance Requirements: A prospective undergraduate must be in the top eighth academically of high school graduates statewide and have completed 15 prescribed high school courses.	Entrance Requirements: A high school senior must be in the top academic third statewide and must have taken 15 required courses.	Entrance Requirements: These colleges are open to all California residents, including those without a high school diploma. A California resident may attend a community college anywhere in the state
Campus Locations: Berkeley, Santa Cruz, Davis, Santa Barbara, Los Angeles, Irvine, Merced, Riverside and San Diego. The San Francisco campus specializes in upper division and graduate health sciences. Pages 34-35 provide a map, websites for tours, and directory information on these campus locations.	Campus Locations: Bakersfield, Chico, Channel Islands, Dominguez Hills, Fresno, Fullerton, Hayward, Humboldt, Long Beach, Los Angeles, Maritime Academy, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San José, San Luis Obispo, San Marcos, Sonoma and Stanislaus campuses.	Campus Locations: 55 in southern California and 53 in central and northern parts of the state. Pages 40 and 41 provide a map, links to the campuses and some general information about the California Community College system.

SUBJECT REQUIREMENTS (a-g)*

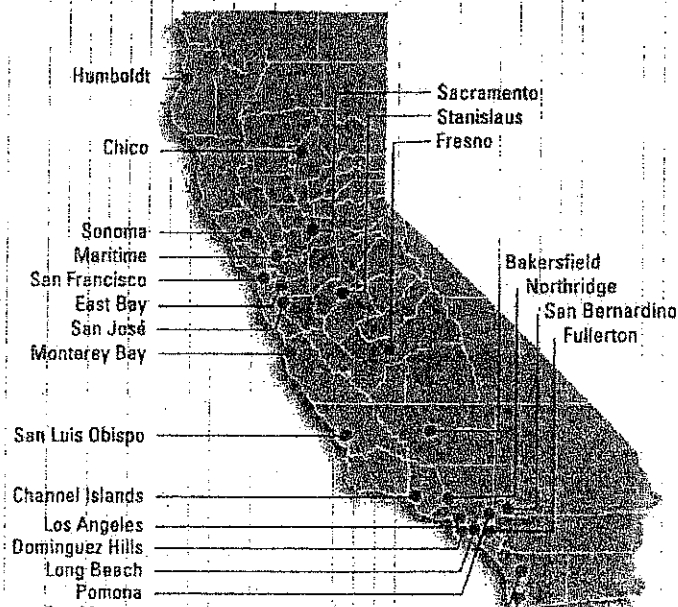
University of California (UC)	California State University (CSU)
a. History/Social Science: (2 years required) One year of U.S. history or 1/2 year of U.S. History and 1/2 year of civics or American government; and One year of world history, cultures and geography.	a. History/Social Science: (2 years required) One year of U.S. history or 1/2 year of U.S. History and 1/2 year of civics or American government; and One year of social science.
b. English: (4 years required) Courses include frequent and regular writing, and reading of classic and modern literature. Not more than two- semesters of 9th grade English can be used.	b. English: (4 years required) College preparatory English courses.
c. Mathematics: (3 years required; 4 recommended) College preparatory mathematics including elementary and advanced algebra as well as two- and three-dimensional geometry. Approved integrated math courses or courses taken in 7th and 8th grades that your school accepts as equivalent to its own courses may be used to fulfill part or all of this requirement.	c. Mathematics: (3 years required) Algebra, geometry and intermediate algebra (all students are encouraged to continue to enroll in mathematics through their senior year). Completion of <u>approved</u> integrated mathematics curriculum may be used to meet this requirement.
d. Laboratory Science: (2 years required; 3 recommended) At least two of these three disciplines: biology, chemistry and physics. The final two years of an approved three-year integrated science program may be used. Not more than one year of 9th grade laboratory science can be used.	d. Laboratory Science: (2 years required) Two years with laboratory (one biological and one physical).
e. Language Other Than English: (2 years required; 3 recommended) Two years of the <u>same</u> language. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading and composition. Courses taken in the 7th and 8th grades may be used to fulfill part of this requirement if your school accepts them as equivalent to its own courses.	e. Language Other Than English: (2 years required) Two years of the <u>same</u> language (subject to waiver for applicants demonstrating equivalent competence).
f. Visual and Performing Arts: (1 year required) One unit from dance, drama/theater, music and/or visual arts. For fall, 2004, two semesters of coursework must come from a single discipline.	f. Visual and Performing Arts: (1 year required) Courses chosen from dance, drama/theater, music and/or visual arts. For fall, 2004, two semesters of coursework must come from a single discipline.
g. Electives: (1 year required) In addition to the courses above, one unit from the following areas: advanced visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).	g. Electives: (1 year required) Courses selected from the above "a-f" areas or an elective listed as approved on "a-g" course list. Ask your counselor for the list or go online at www.ucop.edu/pathways/infoctr

* A unit is equal to one year or two semesters. Freshman applicants must complete the same pattern of 15 units of required courses. However, the actual high school courses that are acceptable can change, especially in the visual and performing arts. Check with your counselor.

TIP: Create your own personal account at www.californiacolleges.edu and enter your classes into the Freshman Planner. Then match them with the colleges that interest you. You can also visit www.csumentor.edu for CSU requirements and www.ucop.edu/pathways/ for UC requirements.

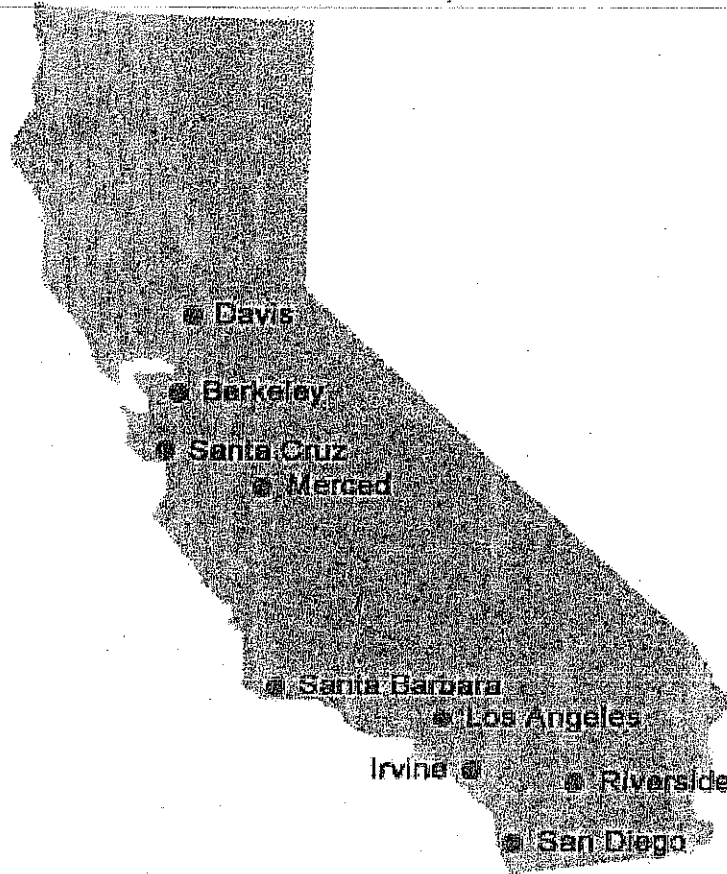
California State University-CSU www.csumentor.edu

1	CSU, Bakersfield	9001 Stockdale Highway Bakersfield, CA 93311-1099	(661) 664-3036 e-mail: admissions@csub.edu
2	CSU, Channel Islands	One University Drive Camarillo, CA 93012-8584	(805) 437-8500 e-mail: outreach@csuci.edu
3	CSU, Chico	400 W. First Street Chico, CA 95929-0722	(800) 542-4426 e-mail: info@csuchico.edu
4	CSU, Dominguez Hills	1000 E. Victoria Street Carson, CA 90747	(310) 243-3613 e-mail: finaid@csudh.edu
5	CSU, Fresno	5150 N. Maple Avenue, MS# IAD 57 Fresno, CA 93740-8027	(559) 278-2261 website: www.csufresno.edu
6	CSU, Fullerton	800 N. State College Blvd. / P.O. Box 6808 Fullerton, CA 92834-9480	(714) 278-2300 e-mail: admissions@fullerton.edu
7	CSU, Hayward	25800 Carlos Bee Blvd. Hayward, CA 94542-3035	(510) 885-2784 e-mail: adminfo@csuhayward.edu
8	Humboldt State University	1 Harper Street Arcata, CA 95521-8299	(707) 826-4402 e-mail: hsuinfo@humboldt.edu
9	CSU, Long Beach	1250 Bellflower Blvd. Long Beach, CA 90840-0106	(562) 985-9471 website: www.csulb.edu
10	CSU, Los Angeles	5151 State University Drive Los Angeles, CA 90032-8530	(323) 343-3901 e-mail: admission@calstatela.edu
11	California Maritime Academy	200 Maritime Academy Drive Vallejo, CA 94590	(800) 561-1945 e-mail: admission@sum.edu
12	CSU, Monterey Bay	100 Campus Center Seaside, CA 93955-8061	(831) 582-5100 e-mail: admissions@sumb.edu
13	CSU, Northridge	18111 Nordhoff Street Northridge, CA 91330-8207	(818) 677-3700 e-mail: admissions.records@csun.edu
14	Cal Poly Pomona	3801 W. Temple Avenue Pomona, CA 91768-4019	(909) 869-3210 e-mail: finaid@csupomona.edu
15	CSU, Sacramento	6000 J Street Sacramento, CA 95819-6048	(916) 278-7362 e-mail: outreach@csus.edu
16	CSU, San Bernardino	5500 University Parkway San Bernardino, CA 92407-2397	(909) 880-5188 e-mail: moreinfo@mail.csusb.edu
17	San Diego State University	5500 Campanile Drive San Diego, CA 92182-7455	(619) 594-6336 e-mail: admissions@sdsu.edu
18	San Francisco State University	1600 Holloway Avenue San Francisco, CA 94132-4002	(415) 338-1113 e-mail: ugadmit@sfsu.edu
19	San Jose State University	One Washington Square San Jose, CA 95192-0009	(408) 283-7500 e-mail: contact@sjsu.edu
20	Cal Poly San Luis Obispo	1 Grand Avenue San Luis Obispo, CA 93407	(805) 756-2311 e-mail: admissions@calpoly.edu
21	CSU, San Marcos	333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001	(760) 750-4848 e-mail: apply@csusm.edu
22	Sonoma State University	1801 E. Cotati Avenue Rohnert Park, CA 94928	(707) 664-2778 e-mail: susan.gutierrez@sonoma.edu
23	CSU, Stanislaus	801 W. Monte Vista Avenue Turlock, CA 95382	(209) 667-3070 e-mail: Outreach_Help_Desk@stan.csustan.edu



University of California Campuses

Click on a university location on the map to display the majors offered at that University of California campus. The following pages provide more detailed information about the majors at each campus.



University of California – www.ucop.edu/pathways – Admissions Information


1	UC Berkeley	110 Sproul Hall #5800 Berkeley, CA 94720-5800	(510) 642-3175 e-mail: admissions@berkeley.edu
2	UC Davis	178 Mrak Hall Davis, CA 95616-8507	(530) 752-2971 e-mail: ugaos@ucdavis.edu
3	UC Irvine	204 Administration Bldg. Irvine, CA 92697-1075	(949) 824-6703
4	UC Los Angeles	1147 Murphy Hall Los Angeles, CA 90095-1436	(310) 825-3101 e-mail: ugadm@saonet.ucla.edu
5	UC Merced	550 E. Shaw Avenue, Suite 105 Fresno, CA 93710	(559) 241-7474
6	UC Riverside	1138 Hinderaker Hall Riverside, CA 92521-0118	(909) 787-3411 e-mail: ugadmiss@pop.ucr.edu
7	UC San Diego	Building 301, University Center La Jolla, CA 92093-0337	(858) 534-4831 e-mail: admissionsinfo@ucsd.edu
8	UC San Francisco <i>Graduate study: dentistry and health sciences</i>	MU 200W, Box 0244 San Francisco, CA 94143	(415) 476-8280 e-mail: oar@saa.ucsf.edu
9	UC Santa Barbara	1234 Cheadle Hall Santa Barbara, CA 93106-2014	(805) 893-2881 e-mail: appinfo@sa.ucsb.edu
10	UC Santa Cruz	Cook House - Admissions Outreach Santa Cruz, CA 95064	(831) 459-4008 e-mail: admissions@ucsc.edu

UCLA

Fall 2008 Update

Profiles of Fall 2008 Students

FRESHMEN	
Applied	55,441
Admitted	12,709
Fall Admit Rate	22.9%




Averages (Admitted Freshmen)	
High School GPA	4.15
ACT Composite Score	29
SAT Critical Reading	653
SAT Mathematics	686
SAT Writing	664

UC Irvine

Fall 2008 Update

Profiles of Fall 2008 Students

FRESHMEN	
Applied	42,439
Admitted	20,685
Fall Admit Rate	48.7%




Averages (Admitted Freshmen)	
High School GPA	3.95
ACT Composite Score	26
SAT Critical Reading	594
SAT Mathematics	639
SAT Writing	606

UC Berkeley

Fall 2008 Update

Profiles of Fall 2008 Students

FRESHMEN	
Applied	48,504
Admitted	10,478
Fall Admit Rate	21.6%




Averages (Admitted Freshmen)	
High School GPA	4.18
ACT Composite Score	29
SAT Critical Reading	665
SAT Mathematics	696
SAT Writing	674

UC San Diego

Fall 2008 Update

Profiles of Fall 2008 Students

FRESHMEN	
Applied	47,410
Admitted	19,044
Fall Admit Rate	40.2%




Averages (Admitted Freshmen)	
High School GPA	4.07
ACT Composite Score	28
SAT Critical Reading	630
SAT Mathematics	671
SAT Writing	642

UC Santa Barbara

Fall 2008 Update

Profiles of Fall 2008 Students

FRESHMEN	
Applied	47,088
Admitted	23,192
Fall Admit Rate	49.3%




Averages (Admitted Freshmen)	
High School GPA	3.94
ACT Composite Score	27
SAT Critical Reading	606
SAT Mathematics	633
SAT Writing	616

UC Riverside

Fall 2008 Update

Profiles of Fall 2008 Students

FRESHMEN	
Applied	30,190
Admitted	25,444
Fall Admit Rate	84.3%



Averages (Admitted Freshmen)	
High School GPA	3.58
ACT Composite Score	23
SAT Critical Reading	536
SAT Mathematics	576
SAT Writing	544

After Applying, Students Need to Keep Up Good Work

It's Important to Stay Focused During Senior Year

Here's a story familiar to UC admissions officers: A student knocks himself out all through high school to accumulate the good grades, awards, solid test scores and volunteer hours he needs to gain admission to a great college. And then, for whatever reason, the star student turns slacker. Motivation plummets, he fails to take planned coursework, his grades drop.

The syndrome is common enough to have a semi-joking name, "senioritis." But it's no joke if a student neglects his studies to the point that he jeopardizes an offer of admission.

Coasting through senior year, or, conversely, trying to do too much, can be a bad idea for a student if it leads to a drop in academic achievement. But it happens. Each year, UC campuses systemwide rescind hundreds of admission offers to applicants who have failed to meet their conditions of admission.

"We know that senior year is an exciting time with all sorts of distractions," says Michael McCawley, associate director of undergraduate admissions at UC Santa Cruz. "But you need to make sure you follow through on your academic obligations to the university."

Rescinding admission is a "heart-wrenching" decision, says Mae Brown, assistant vice chancellor and director of admissions at UC San Diego. "By the time we receive the transcripts in late July and we're doing that review, though we notify the student as quickly as we recognize there's a problem, many of their options are already closed."

Offers Come With Conditions

Applicants should remember that all UC admissions offers are provisional until the campus receives the student's final official transcript and verifies successful completion of all coursework. If any of the information in the application is found to be incomplete or inaccurate, or if a student's performance drops significantly during senior year, the offer of admission may be revoked.

A student's admission may be jeopardized even if low grades do not actually make him ineligible for UC.

Different UC campuses have different grade point average requirements, and these are conveyed to students along with other conditions at the time the campus makes the offer of admission.

"We want to be sure students realize when we have made a decision to admit, we are holding them to a certain level of academic achievement," says Brown. "Because we have, in fact, given them a place that could easily have gone to another student who also could benefit from that admission."

Communicating With Admissions Is Key

A student who is struggling academically after applying should contact the campus admissions office without delay. E-mail is usually the best way to contact admissions offices, as it's fast and leaves a document trail. But whether by e-mail, telephone or snail mail, admissions offices want to be notified early if there's a problem.

"Students really shouldn't wait until they get their grades if they know they will receive a D or F," says Susan Fauroat, UC Merced's associate director of admissions.

By staying in communication with the admissions office, students can find out early if there's a chance to appeal a decision, or how they can take another path to UC. "Sometimes we can recommend a remedy, like repeating the course or taking an extra course," Fauroat says.

Admissions officers are well aware that a personal or family crisis can legitimately take a student's attention away from studies, and they sympathize. But admissions offices still must maintain UC standards of academic excellence.

"We try to work with them," McCawley says. "If I didn't have to cancel one student, I'd be a happy admissions officer."

THE COLLEGE ADMISSIONS PROCESS

GENERAL REQUIREMENTS FOR ADMISSIONS

(Schools may require ALL or SOME of the following list. It is important to check the entrance requirements for each particular school.)

1. Entrance Exams (SAT I or ACT, SAT II)
2. Grade Point Average (GPA)
3. Specific college preparatory courses
4. Letters of recommendation
5. Personal interview
6. Samples of previous work
7. Essay(s)

TYPES OF ADMISSION

Standard Admission (or Regular Decision):

Application and supporting documents must be submitted by a set date in the senior year. The dates vary from November 30 through March 15. The college then takes action on all the applications and notifies all students of its decision at the same time. Notification dates are in the spring of the senior year. If accepted, the student must notify the college by May 1 of his or her intent to accept the offer of admission.

Early Decision:

This program is for students who select a particular college as a definite first choice. The application, as well as all supporting documents, must be submitted by November. The college will then take action and notify the student, usually in December, whether he or she has been accepted or deferred to the standard admission review time. If accepted, the student is obligated to attend that institution and must withdraw all other applications. Students may apply to only one school under Early Decision.

Early Action:

This program is similar to Early Decision but the student is not committed to attend if accepted, and may continue to apply to other schools. Also, the college can deny admission as well as accept or defer. Students may apply to only one school under Early Action.

Rolling Admissions:

The many state universities and some private schools that use this program act on an application as soon as the file is complete. The college notifies the student of its decision within weeks of receiving the complete application. The deadline for this type of admission is usually not until May 1, and these colleges usually continue to accept students until they reach capacity enrollment.

Open Admissions:

Some colleges do not practice selective admissions and offer admission to all students who apply. The community colleges are an example of this type of admission.

CHOOSING A COLLEGE

1. Study all available information regarding colleges.
2. Attend COLLEGE FAIRS.
3. Talk to alumni of the colleges, preferably in your proposed major, keeping in mind that atmosphere and requirements change with time.
4. Talk to faculty members and to your Counselor, who may be familiar with the programs at the colleges or universities you are considering.
5. Request catalogs and additional information from the colleges.
6. Visit each of the schools being considered. Note the following:
 - Physical facilities: libraries, dorms, classrooms
 - Current students: talk to a few and ask them questions about the school
 - Make an appointment with an undergraduate counselor in your planned department
 - Make an appointment with the admissions staff to discuss the school and your chances
 - Take a guided tour, if available
7. Consider college characteristics:
 - Majors, educational programs, type of school, degrees offered
 - Admission policy
 - Location, size, climate
 - Costs and financial aid
 - College affiliation and accreditation
 - Campus activities
 - Academic reputation
8. Utilize all available information to narrow choices before making application, since application fees are non-refundable.

APPLYING FOR COLLEGE

1. The selection process should begin in the junior year in high school, although it is never too early to start gathering information about colleges.
2. Actual application should be made during the first semester of the senior year. Most colleges have application deadlines between November and February for admission in September of the following year.
3. Plan to take any required tests prior to the end of the first semester of the senior year.
4. Obtain an unofficial transcript from the Counseling Office. This information will be needed to complete many of the applications. Transcript request cards are located in the Guidance Office. Complete a request card and give it to a registrar in the front office.
5. Send a letter or postcard requesting information regarding admission, financial aid and an application. The letter should include the following information about you:
 - Name
 - Address
 - Expected date of high school graduation
 - Social Security Number (If you don't have one, get one now)
6. Read all information about the college to determine if the programs meet your needs.
7. Note application deadlines for each institution so that test scores and transcripts can be secured and sent before deadlines.
8. Complete the admission application neatly, carefully and thoroughly. Typing is preferable.
9. Write necessary essay(s) and have them checked for errors.

10. Make copies of all paperwork sent to any college including applications, financial aid forms, correspondence. Send everything with a proof of mailing from the Post Office.
11. File admissions applications early, especially if applying to an impacted major.
12. Contact teachers and your Counselor well in advance to insure that letters of recommendation will be submitted before deadlines. (See next section)
13. File early for financial aid.
14. Follow up on all documents requested for the application or financial aid.

ADDITIONAL TIPS ON APPLYING

1. To save money in non-refundable application fees, apply only to those schools that you have investigated and to which you would honestly want to attend if admitted.
2. You may mail college applications even though you do not have SAT or ACT scores yet; however, you must send the colleges the scores once you take the tests.
3. An application fee of \$30 or more is required for most colleges. Fee waivers for eligible students are available, but must be applied for in the Counseling Office.
4. Keep a file of all copies and correspondences between you and the colleges. Get proof of mailing certificates from the Post Office to prove when you mail applications. Pay close attention to deadlines. They are strictly enforced.

HOUSING

If you plan to live on campus, you must arrange for your own housing by following the instructions on the admissions information. Many times this process simply involves checking "YES" for housing on the application. On other occasions, it involves writing the housing office. Become familiar with the housing procedure for the schools to which you apply.

ON CAMPUS TUTORING **SUPPORT SERVICES**

Math Help - All tutoring done by teachers on a rotating basis.

- Monday-Friday
- Before Zero Period
- Before Period 1
- After School
- Schedules and room numbers are posted in classes, display cases and GLC offices.

Chemistry Help -

- Monday – Thursday
- 3:10-4:00 pm or as posted
- Schedules are posted in classes, display cases and GLC offices

**California Scholastic Federation Tutoring –
Student tutor for service points**

- Monday – Friday
- 3:00 – 4:00 pm
- Room 232

PREPARING FOR THE COLLEGE INTERVIEW

Many private colleges encourage applicants to have a personal interview. Some even require an interview as part of the admission process. You will feel more confident about the interview process if you have done some advanced preparation and thought about how you will conduct yourself during the interview. These suggestions can help you prepare.

- **Be prepared.** Know some information about the college. Prepare some questions to ask about the college. This will help you learn more about the school while they are learning more about you. Review your copy of your application prior to the interview. The interviewer may ask for clarification of certain points. Some sample questions that you may be asked are:
 - What can you contribute to this college? Why should you be admitted?
 - Why did you select this particular college?
 - What is your intended major? What sparked your interest in this field?
 - What activities have you participated in both in and out of school?
 - What was your contribution to these activities?
 - What are your most significant accomplishments?
 - What is important to you?
 - What are your future plans? How do you propose to use them to bring about needed changes in your community or in society as a whole?
- **Arrive early.** You want to be calm, cool, and collected.
- **Leave parents outside.** This interview is for you alone.
- **Speak so you can be heard.** Your voice should be enthusiastic and sincere.
- **Be true to yourself.** It is better to admit any weakness and attempt to explain them before the interviewer focuses on them. If you are nervous, you can mention that, too, if it makes you feel more comfortable. The interviewer will understand. Be yourself, which may take some practice in front of a mirror or with your family ahead time.
- **Know your references.** You may be asked to give the names and addresses of references. Have a list with you. You should ask in advance to use someone as a reference.
- **Interview the interviewer.** If you participate in the conversation by asking questions it will demonstrate interest, initiative and maturity. It may also guide the conversation to areas where you feel most confident.
- **Interview with your first choice last.** If possible, schedule your interview with your first choice school last. This will help you gain experience before you interview with your preferred school.
- **Thank your interviewer.** Always leave as cheerfully as you entered.

COLLEGE TOURS

The best way to select a campus is to see it for yourself. One visit may tell you more than all other source combined. The sophomore and junior years are excellent times for students and parents to tour college campuses.
Helpful hints:

- * Visit during the week, if possible.
- * All colleges welcome visitors. With prior phone arrangements it is possible to:
 1. Have a guided tour of the campus.
 2. Indicate the people you would like to talk to (major department, admission, financial aid, etc.).
 3. Sit in on classes you request.
 4. Be invited to spend the weekend on some campuses.
 5. Use free time to walk around or talk to students.
- * Read the college catalog of each campus you are considering (contact the Career Center for the college address or catalog). This will give you the background to help you ask more specific questions on your tour since you will have had a basic introduction to: academic requirements, course descriptions, rules and regulations, faculty credentials, admissions policies, expenses and financial aid.
- * During your visit evaluate:
 - atmosphere of campus
 - library and research facilities
 - facilities in your major department
 - major department requirements
 - student union, dormitories
 - opportunities for extra curricular activities

WHY NOT CALL SOME OF THESE COLLEGES AND ARRANGE A VISIT?

Azusa Pacific University	(818) 812-3016	Pepperdine	(310) 456-4392
Biola College	(562) 903-4752	Pitzer College	(909) 621-8129
CSU Fullerton	(714) 278-2300	Pomona College	(909) 621-8134
CSU Long Beach	(562) 985-5471	Scripps College	(909) 621-8149
CSU Los Angeles	(213) 343-3901	Stanford University	(415) 723-2091
CSU Northridge	(818) 677-3700	UC Irvine	(714) 824-5011
CSU San Bernardino	(909) 880-5200	UC Los Angeles	(310) 825-4321
Cal Poly Pomona	(909) 869-3210	UC Riverside	(909) 787-1012
Cal Poly San Luis Obispo	(805) 756-2311	UC San Diego	(619) 534-2230
Cal Tech	(818) 395-6341	UC Santa Barbara	(805) 893-8000
Chapman University	(714) 997-6711	USC	(213) 740-1111
Claremont-Mc Kenna	(909) 621-8088	Univ. of La Verne	(909) 593-3511
Harvey Mudd	(909) 621-8011	Univ. of Redlands	(800) 455-5064
Mount St. Mary's College	(415) 631-4224	Univ. of San Diego	(619) 260-4506
Occidental College	(213) 259-2700	Whittier College	(562) 907-4238

REQUEST A CAMPUS MAP AND PARKING INFORMATION WHEN YOU CALL



[Home](#) > [College Board Tests](#) > [SAT: Calendar & Fees](#)

Test Dates & Fees

2009-10 Test Dates and Registration Deadlines

[Print Full Article](#)

[View Fees](#)

Important Information for All Test-Takers

- Sunday administrations usually occur the day after each Saturday test date, for students who cannot test on Saturday due to religious observance. For the test administration on October 10, the Sunday test date has been moved to October 18 to avoid conflict with the Jewish holiday of Simchat Torah.
- The Language Tests with Listening are offered only in November.
- Deadlines for international test-takers are given below the tables for U.S. students.
- The Question-and-Answer Service (QAS) is offered only on the Saturday test dates in October and January, and for Saturday, Sunday, and school-based testing dates in May.
- The Student Answer Service (SAS) is available only on the test dates for which QAS is not offered—those in November, December, March, and June. It is also available for Sunday and school-based testing dates in October and January.

U.S. Registration Deadlines

2009-10 Test Dates	Test	Regular Registration Deadline (postmark/submit by)
October 10, 2009	SAT & Subject Tests	September 9, 2009
November 7, 2009	SAT & Subject Tests	October 1, 2009
December 5, 2009	SAT & Subject Tests	October 30, 2009
January 23, 2010	SAT & Subject Tests	December 15, 2009
March 13, 2010	SAT only	February 4, 2010
May 1, 2010	SAT & Subject Tests	March 25, 2010
June 5, 2010	SAT & Subject Tests	April 29, 2010

Important Information About U.S. Registration

- U.S. deadlines apply to students testing in the United States, U.S. territories, and U.S. commonwealths
- U.S. registration materials that are mailed must be postmarked by the U.S. deadlines.
- On March 13, only the SAT is offered.

Registering Late

If you are testing in the United States, U.S. territories, or U.S. commonwealths, and you miss the registration deadline, you still have time to submit a registration, but **you must pay a late fee**. Note that late registrations made by mail have a different deadline from those made by phone or online.

QUICK REFERENCE WEB-SITES

(Updated: 1/19/00)

SITES THAT HELP YOU FIGURE OUT YOUR FUTURE

PLANNING PROCESS	http://www.bgsu.edu/offices/careers/process/step1.html
KAPLAN	http://www1.kaplan.com/view/article/0,1898,519,00.html
PERSONALITY ASSESS.	http://keirse.com & http://www.doi.gov/octc/typescar.html
TEMPERMENT/CAREER	http://www.bbll.com/ch29.html
INTEREST TESTS	http://www.queendom.com/test_frm.html
INTEREST TESTS	http://www.youthworks.ca/yw-top10.htm
CAREER RESOURCE CTR.	http://www.careers.org
JOB PROFILES	http://www.jobprofiles.com
COLLEGE MAJORS=JOBS	http://www.uncwil.edu/stuaff/career/majors.htm

OCCUPATIONAL SEARCH

OCCUPATION HANDBOOK	http://stats.bls.gov/ocohome.htm
CAREER TRACK	http://www.careertrack.com
CAREER MANUAL	http://www.adm.uwaterloo.ca/infocecs/CRC/manual-home.html
FIND YOUR CAREER	http://www.usnews.com/usnews/edu/beyond/bccguide.htm
CAREER CHOICES	http://www.jobweb.org/catapult/choice.htm
CAREER CITY	http://www.careercity.com
QUINTESCENTIAL CAREERS	http://www.quintcareers.com
FORTUNE.COM	http://cgi.pathfinder.com/fortune/careers/

CALIFORNIA UNIVERSITY SEARCH

UC SCHOOLS	http://www.ucop.edu
CAL STATE SCHOOLS	http://www.csumentor.edu
PRIVATE SCHOOLS	http://www.cal-colleges.org
COMMUNITY COLLEGES	http://www.cccco.edu

COLLEGE SEARCH & INFORMATION

COLLEGE VIEW	http://www.collegeview.com
COLLEGE BOARD	http://www.collegeboard.org
COLLEGE NET	http://www.collegenet.com
PETERSON'S	http://www.petersons.com
COLLEGE LINK	http://www.collegelink.com
COLLEGE/CAREER CTR.	http://www.usnews.com/usnews/edu/home.htm
COLLEGEQUEST	http://www.collegequest.com
COLLEGEEDGE	http://www.collegeedge.com/
LINK TO THE FUTURE	http://www.easi.ed.gov
MAPPING YOUR FUTURE	http://mapping-your-future.org
COMPARING COLLEGES	http://www.memex-press.com/cc/index.html
2000 COLLEGE RANKINGS	http://www.usnews.com/usnews/edu/college/corank.htm
PRINCETON REVIEW	http://www.review.com
ONLINE APPLICATIONS	http://www.xap.com
ONLINE APPLICATIONS	http://www.weapply.com
CAMPUS TOURS	http://www.campustours.com/
COLLEGE HOMEPAGES	http://www.mit.edu:8001/people/cdemello/univ.html
EDUCATION NETWORK	http://www.ccounsel.com
VIRTUAL COLLEGE FAIR	http://www.collegenight.com

DEPT. OF EDUCATION
AMERICAN UNIVERSITIES
COLLEGELOCATOR
VOCATIONAL SCHOOLS
J.S. 2-YEAR COLLEGES
Free-College SUMMER PROGRAMS

<http://www.ed.gov/offices/ope>
<http://www.clas.ufl.edu/CLAS/american-universities.html>
<http://www.ecola.com/college/>
<http://www.pacificnet.net/rww/>
<http://cset.sp.utoledo.edu/twoyrcol.html>
<http://www.summerfun.com>

FINANCIAL AID

SMART STUDENT GUIDE
ONLINE FINANCIAL AID
FINANCIAL AID
STUDENT AID HOMEPAGE
FUNDING YOUR EDUCATION
THE STUDENT GUIDE
FAFSA EXPRESS
FAFSA HELP
FEDERAL SCHOOL CODES
STUDENT LOANS
COLLEGE SAVINGS PLANS

<http://www.finaid.org>
<http://www.fafsa.ed.gov>
<http://www.csac.ca.gov/sfaprogs.html>
<http://www.ed.gov/studentaid>
http://www.ed.gov/prog_info/SFA/FYE
http://www.ed.gov/prog_info/SFA/StudentGuide
<http://www.ed.gov/offices/OPE/express.html>
http://www.ed.gov/prog_info/SFA/FAFSA
<http://www.ed.gov/offices/OSFAP/students/apply/search.html>
<http://www.estudentloan.com>
<http://www.collegesavings.com>

SCHOLARSHIP INFORMATION

DATABASE: PRIV. SCHLP.
SCHOLARSHIP DATABASE
SCHOLARSHIP SEARCH
SCHOLARSHIP SEARCH
SCHOLARSHIP SEARCH
SCHOLARSHIP INFO.
MINORITY SCHOLARSHIPS
NATIONAL MERIT SCH-SHPS
CALIFORNIA SCHOLARSHIPS

<http://www.fastweb.com>
<http://www.scholarships101.com>
<http://www.cashe.com>
<http://www.freschinfo.com>
<http://www.salliemae.com>
<http://www.collegeedge.com/>
<http://www.fie.com/molis/scholar.htm>
http://www.kaplan.com/precoll/nms_ships.html
<http://www.csac.ca.gov>

SAT/PSAT/ACT & TEST-PREP SITES

EDUC. TESTING NETWORK
KAPLAN
ACT INFORMATION
PREP/TUTORING
TEST PREPARATION
TEST PREPARATION

<http://www.ets.org>
<http://www.kaplan.com>
<http://www.act.org>
<http://www.ivywest.com>
<http://www.powerprep.com>
<http://www.testprep.com>

CALIFORNIA COMMUNITY COLLEGES

www.cccco.edu

A Great Choice If You Want:

- An excellent value — high quality/low cost!
- A smooth transfer to a university.
- Job skills for a career.
- A way to explore various subjects while deciding on a major or career.
- A close-to-home college.

Low Cost/High Quality:

The current fee is \$11 per unit. Additional expenses include books, parking and health fees.

Books and fees for 2001-2002 for California community colleges were less than \$1,000.

Compare this to:

California State Universities (CSU) — \$3,000

University of California (UC) — \$5,000

Independent Colleges — \$27,000

Small class size adds quality to the value!

Transfer Programs:

Community colleges offer a full range of lower division general education courses for university-bound students. While in high school, students can prepare for a community college by taking a pattern of courses similar to those required by CSU or UC. At a community college, counselors can help you plan your program to make sure that your courses are transferable. Many community colleges have written transfer guarantees and all have priority admission to UC. With careful planning, students can enter a university at the junior (third year) level.

Occupational Programs:

Career and technical programs provide students with entry-level and advanced job skills that can lead to well-paying jobs. Programs range in length from one semester to two years. Students who successfully complete these programs earn a Certificate of Achievement and may apply their credits to an associate degree.

Concurrent Enrollment Program For High School Students:

Eligible high school students may enroll in courses at the community college and earn college credit! Generally, students must complete their sophomore year with a minimum overall grade point average of 2.0. Students may enroll in up to a maximum of two college courses per semester provided they maintain a minimum daily attendance in high school. Students applying for the program must complete the special Advanced Placement Form, well in advance of the semester of intended enrollment (e.g., in May for the following Fall). Enrollment is subject to approval by the high school counselor and the college admissions officer.

Services for Every Student:

Campuses have a variety of services to assist students in achieving their educational and career goals: career centers, academic advising, disabled student services, honors programs, learning/tutorial centers, and scholarships.

Admission

Requirements: Any *one* of these:

- a) high school graduate;
- b) a person 18 years of age or older;
- c) high school students "concurrently enrolled";
- d) special admissions: high school equivalency via the CHSPE or the GED (p. 21).

Applications: Applications are available from the college or your high school. There is no application fee.

Placement Tests: Take English and math placement tests prior to enrolling. Community colleges and some local high schools administer tests free of charge (p. 29).

Transcripts: Take a copy of your final transcript to your community college counselor.

PROGRAMS OFFERED BY MT. SAN ANTONIO JUNIOR COLLEGE (MSAC)

MSAC offers programs leading to Certificates, Associate in Science Degrees or transfers to Colleges/Universities. **BELOW IS A PARTIAL LISTING OF ALL AVAILABLE PROGRAMS.** Please see an Educational Advisor in the Advisement, Career and Transfer (ACT) Center at MSAC to discuss course requirements for your area of interest.

C = Certificate

A.S. = Associate in Science

T = *Transfer

PROGRAM	C	A.S.	T	PROGRAM	C	A.S.	T
Accounting	♦	♦	♦	Computer Science			♦
Adaptive Physical Education	♦			Computer Systems Technology	♦		
Administration of Children's Programs	♦			Computerized Manufacturing Technology		♦	
Advertising Design		♦		Construction Inspection	♦	♦	
Agriculture Business		♦	♦	Consumer Services Specialist	♦	♦	
Agriculture Technology		♦		Correctional Sciences			♦
Air Conditioning & Refrigeration	♦	♦		Criminal Justice			♦
Aviation Science		♦		Data Entry	♦		
Aircraft Maintenance		♦		Day Care-School Age Children	♦		
Alcohol/Drug Counseling	♦	♦	♦	Desktop Publishing	♦	♦	
Animal Health Technology	♦	♦		Early Childhood Education	♦	♦	♦
Animal Science (Pre-Vet)			♦	Economics			♦
Anthropology			♦	Electronics	♦	♦	♦
Architectural Technology	♦	♦		Emergency Medical Services	♦	♦	
Architecture			♦	Emergency Medical Technician	♦		
Art			♦	Engineering			♦
Art History			♦	Engineering Drafting Technology	♦	♦	
Aviation Administration			♦	English			♦
Behavioral Sciences			♦	Escrow Management	♦	♦	
Biology			♦	Family Child Care	♦		
Business Administration			♦	Fashion Consultant	♦		
Business Management	♦	♦		Fashion Merchandising/Design	♦	♦	♦
Chemistry			♦	Fashion Show Production	♦		
Child Development			♦	Fire Technology	♦	♦	♦
Children's Programs	♦			Fitness	♦	♦	
Civil and Structural Drafting	♦	♦		Flight Attendant	♦	♦	
Commercial Flight		♦		Floral Design			♦
Communication/Journalism			♦	Food & Nutrition/Dietetics		♦	♦
Communicative Disorders (Speech Pathology)			♦	Foreign Language			♦
Computer Aided Drafting Design	♦	♦		Foster Care		♦	
Computer Graphic Design Photography	♦	♦		General Business		♦	♦
Computer Information Systems	♦	♦	♦	General Family & Consumer Sciences			♦
Computer Integrated Manufacturing	♦	♦		Geology/Earth Science			♦
				Graphic Design			♦
				History			♦

*Transfer = Listed majors transfer to the University of California (UC), California State University, (CSU), and Independent Colleges and Universities

**PROGRAMS OFFERED BY
MT. SAN ANTONIO JUNIOR COLLEGE
(MSAC)
(Continued)**

Certificate Programs—Designed to prepare students for entry level positions, or a career change
Associate In Science—Designed to prepare students for entry into specific vocational professions
Transfer Programs—Designed to prepare students to transfer to baccalaureate institutions.

C = Certificate

A.S. = Associate In Science

T = *Transfer

PROGRAM	C	A.S.	T	PROGRAM	C	A.S.	T
Horse Ranch Management	♦	♦		Office Professional	♦	♦	
Horticultural Science		♦	♦	Paralegal/Legal Specialties		♦	
Hotel & Restaurant Management			♦	Park Management	♦	♦	
Industrial Arts/Technology			♦	Pet Science	♦	♦	
Industrial Electronics	♦			Philosophy			♦
Infant-Toddler Development	♦			Photography	♦	♦	♦
Information Processing	♦			Physical Education		♦	♦
Interior Design	♦	♦	♦	Physical Therapy			♦
Interior Landscaping	♦			Physical Therapy Aide	♦		
International Business	♦	♦	♦	Physics			♦
Landscape Design & Construction	♦			Political Science			♦
Landscape Equipment Technology	♦			Pre-Chiropractic			♦
Landscape Irrigation	♦			Pre-Pharmacy			♦
Landscape & Park Maintenance	♦	♦		Pre-Physician Assistant			♦
Law Enforcement	♦	♦		Pre-Professional (Medical/Dental)			♦
Legal Office Professional	♦			Psychology			♦
Legal Secretary		♦		Radio, TV Broadcasting, Film	♦	♦	♦
Legal Transcription	♦			Radiologic Technology		♦	
Liberal Studies			♦	Real Estate	♦	♦	
Livestock Management	♦	♦		Real Estate Appraisal	♦	♦	
Macintosh Proficiency	♦			Recreational Vehicle Service Technology	♦	♦	
Manufacturing Technology	♦	♦		Respiratory Therapy		♦	
Marine Biology			♦	Restaurant/Food Services Management	♦	♦	
Marketing Management	♦	♦	♦	Sign Language and Interpreting	♦	♦	♦
Mathematics			♦	Small Business Management	♦	♦	
Medical Secretary		♦		Sociology			♦
Medical Technology			♦	Speech Communication			♦
Medical Transcription	♦			Sports Turf Management	♦		
Mental Health Technology	♦	♦		Theatre Arts & Drama			♦
Microcomputer Communications	♦			Theatrical Costumer	♦		
Microcomputer Productivity Software	♦			Urban Forestry Technology	♦	♦	
Music			♦	Water Technology	♦		
Natural Resources			♦	Web Page Developer	♦	♦	
New Digital Media Traditional & Digital Animation	♦	♦		Welding	♦	♦	
Nursery Management	♦			World Travel Management	♦	♦	
Nursing		♦	♦				

OPPORTUNITIES IN THE MILITARY

A GREAT CHOICE, if you want to

- serve your country
- learn a skill while you earn
- work in any of 4,000 occupations
- save for college or attend college

The military may be a good *first job* choice for you and/or a way to put aside money for college. The Armed Forces offer many training programs which prepare young men and women for civilian jobs. Your counseling office may have pamphlets describing the variety of military training programs.

I didn't think I was grown up enough for college. I didn't have enough money either, so the military seemed like the way to go.

— Matthew Bernard, Army

My job in the military was really supervising a crew. Now I supervise contractors and vendors and my own staff.

— Michael Borrero, Navy

I've come a long way, and I've shown myself I can handle any obstacles that come my way.

— Oscar Fortunato, Air Force

An Opportunity

The *Armed Services Vocational Aptitude Battery* (ASVAB) is available annually at no cost to students. It can be used alone or as part of the ASVAB Career Exploration Program to assist you in discovering your skills and possible career choices. See your counselor or visit your career center.

Your Responsibility

Draft Registration Upon reaching 18 years of age, all males are required to register for the Selective Service. Register at any Post Office or online at <http://www.sss.gov/FSregist.htm>

Your Options

General Information:

www.todaysmilitary.com/
Today's Military

www.militarycareers.com/
Jobs in the Military

Branch of Service Information:

U.S. Army
U.S. Air Force
U.S. Navy
U.S. Marines
U.S. Coast Guard

1-800-USA-ARMY
1-800-423-USAF
1-800-USA-NAVY
1-800-MARINES
1-800-424-8883

www.army.mil
www.af.mil
www.navy.mil
www.usmc.mil
www.uscg.mil

ROTC 1-800-USA-ROTC Army National Guard 1-800-GOGUARD Air National Guard 1-800-TOGOANG

Before signing any contract for military service,
discuss the terms of the contract with your parent/guardian and counselor.

